



2020-2021 School Year/ 1st Semester

Course Name	Social Studies	Course Code	
School Name	Stoneview Elementary	Teacher Name	Ms. Harper
School Phone Number	678-676-3202	Teacher Email	shenece_harper@dekalbschoolsga.org
School Website	http://www.stoneviewes.dekalb.k12.ga.us/	Teacher Website	https://risingstars.educatorpages.com

Course Description

Curriculum Overview

The following academic concepts will be covered. **THIS IS ONLY A GUIDE AND IS SUBJECT TO CHANGE.**

CURRICULUM OVERVIEW
Unit 1 – Exploring a Globe
Unit 2– The Discovery of North America
Unit 3 – European Exploration
Unit 4 – Colonization of North America

BOARD-APPROVED INSTRUCTIONAL MATERIALS

Title	Gallopade and Social Studies Weekly in Launchpad/Clever
ISBN	
Replacement Cost	
Online book and/or resources	Refer to the weekly lesson plan for online materials needed.
Online student access code (school specific)	Provided by teacher, Email teacher for sign-on credentials.

GRADING SYSTEM: The DeKalb County School District believes that the most important assessment of student learning shall be conducted by the teachers as they observe and evaluate students in the context of ongoing classroom instruction. A variety of approaches, methodologies, and resources shall be used to deliver educational services and to maximize each student’s opportunity to succeed. Teachers shall evaluate student progress, report grades that represent the student’s academic achievement, and communicate official academic progress to students and parents in a timely manner through the electronic grading portal. **See Board Policy IHA.**

GRADING CATEGORIES	*GRADE PROTOCOL
Formative and Diagnostic Assessments – 0% Assessment Tasks (Skills & Homework) – 25% Classwork (Guided, Independent, and Group Practice) – 45% Quizzes, Tests, and Projects – 30%	A 90 – 100 ~ P (pass)
	B 80 – 89 ~ F (fail)
	C 71 – 79
	D 70
	F Below 70

Notes:

*English Learners (ELs) must not receive numerical or letter grades for the core content areas in elementary and middle school during their first year of language development. A grade of CS or CU must be assigned. This rule may be extended beyond the first year with approval from the EL Studies Program. English Learners must receive a grade for ESOL courses.

~Elementary schools will utilize P (pass) and F (fail) in Health/Physical Education, Music, World

DISTRICT EXPECTATIONS FOR SUCCESS	
STUDENT PROGRESS	Semester progress reports shall be issued four and a half, nine and thirteen and a half weeks into each semester. The progress of students shall be evaluated frequently and plans shall be generated to remediate deficiencies as they are discovered. Plans shall include appropriate interventions designed to meet the needs of the students. See Board Policy IH.
ACADEMIC INTEGRITY	Students will not engage in an act of academic dishonesty including, but not limited to, cheating, providing false information, falsifying school records, forging signatures, or using an unauthorized computer user ID or password. See the Code of Student Conduct - Student Rights and Responsibilities and Character Development Handbook.
HOMEWORK	Homework assignments should be meaningful and should be an application or adaptation of a classroom experience. Homework is at all times an extension of the teaching/learning experience. It should be considered the possession of the student and should be collected, evaluated and returned to the students. See Board Policy IHB.
MAKE-UP WORK DUE TO ABSENCES	When a student is absent because of a legal reason as defined by Georgia law or when the absence is apparently beyond the control of the student, the student shall be given an opportunity to earn grade(s) for those days absent. Make-up work must be completed within the designated time allotted. See Board Policy IHEA.
SCHOOL EXPECTATIONS FOR SUCCESS	
CLASSROOM EXPECTATIONS	In the Virtual Classroom: <ol style="list-style-type: none"> 1. Log in on time. 2. Make yourself visible. 3. Participate in discussions. 4. Mute microphone when others are talking. 5. Wait our turn to speak. 6. Use the raise your hand feature. 7. Help each other during group activities. 8. Use kind words. 9. Stay on top of assignments. 10. Write in complete sentences.
MATERIALS AND SUPPLIES	Be prepared for the Virtual Classroom: <ol style="list-style-type: none"> 1. Dry Erase Board/Marker 2. Pencil, Paper, Crayons or Markers 3. Gallopade Online Resource 4. Studies Weekly Online Resource 5. Chromebook
EXTRA HELP	For private sessions for help with assignments and/or homework, please email me or send me a chat in Teams or Class Dojo. For assistance with common device or virtual classroom issues, please refer to the Virtual Specific Procedures guide, provided to you on the class website, in the Google Classroom, and on Class Dojo.
PARENTS AS PARTNERS	Parent involvement leads to the success of the student. When the parent is involved, the child stays motivated in their learning. Parents are available only to assist in technical difficulties, and support when needed for completing assignments. Parents are available for conferencing with the teacher on scheduled days to stay informed on their child's progress.

PLEASE SIGN BELOW AND RETURN.

I have read the syllabus.

Student Signature_____

Parent/Guardian Signature_____

Date_____

Additional information to support continued contact:

Information	Parent/Guardian
Day Time Phone Number	
Cellular Phone Number	
Home Phone Number	
Email Address	